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Guest Editor Introduction

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Guest Editor Introduction

Welcome to the Winter 2018 issue of JLAMS. This issue provides current articles covering a wide range of leadership and management issues.

In the peer-reviewed *More Fun Than Games: Changing Library Perceptions through Outreach Efforts*, Maureen Rust and Elizabeth Brown examine the effectiveness of Central Washington University's library outreach activities. These include student engagement activities, embedded librarian liaisons within various campus departments, community programming and increased information literacy instruction across campus departments. It also considers changes in campus perceptions of library services over a two-year period at Central Washington University.

Open Access and Students in Information Literacy Class: A Quest for Understanding, by Irina Holden, examines the topic of Open Access in the context of information literacy instruction. The author considers questions regarding instructor goals as well as student learning outcomes, and suggests further consideration of the areas of expertise that potential instructors in this area might ideally possess.

In another feature article, *Electronic Resources in Practice: Considerations When Selecting Online Content*, author Rebecca Nous explores format-specific considerations for evaluating and selecting online resources. She also introduces the importance of follow-up maintenance activities once these resources are adopted.

Carol Anne Germain continues oversight of the column that features reviews by her graduate students at the University at Albany of current online resources. This issue includes twelve reviews about select digital scholarship publications by graduate students in the MSIS

Program. These address topics of research data management, digital copyright, scholarly communication, digital censorship, digital creation, Creative Commons and digital repositories.

I am very happy to have had the opportunity to serve as Guest Editor for this issue, and am especially grateful for the guidance and assistance from Co-Editors Carol Anne Germain and Rebecca Nous.

Ann C. Kearney