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Open Access Day, 10/26/2017
University at Albany, Standish Room
What are OERs?
Why Open?

- Improve access and student outcomes
- Increase enrollment and retention
- Promote success of international students
- Leverage existing expertise
- Create a community for OER adoptees
Sample OER Projects

- Textbooks
- Classroom Guides
- Videos
- Podcasts
- Interactive tutorials
- Assessments & Assignments
- Lecture slides
SUNY Innovative Instruction Technology Grants (IITG)

• Enhance teaching and learning
• Develop instructional talent
• Create communities of practice cross-discipline & institution
• Improve instructional practices
• Extend teaching and learning environments
IITG Project Themes

- Assessments
- Connected Learning Models
- Discipline Specific Pedagogy
- Faculty Development
- Instructional Design
- Learning Environments
- Instructional Technologies
- Organizational Issues: Teaching & Learning

http://commons.suny.edu/iitg/
WE GOT IT!!!!!

A Three-Pronged Course Redesign Program to Incorporate OERs into Online Classes:

Instruction, Interaction, Incentive

(Tier II, $20,000)
Project Objectives

1. Development of online course materials
   • 300 students, 12 courses, saving $43,500/semester.

2. Sustainable course redesign model
   • Workshop, Consultation, Community of Practice

3. Incentive for participation
   • $1,500 stipend upon completion of program
Participants receive $1500 upon:

- Complete workshop (November 3, 2017)
- Participate in follow-up support consultations
- Revise of online course w/demonstrable savings to enrollees
- Document learning outcomes & retention information
Workshop Overview

Michael Daly
Assistant Professor, Instruction/Public Services Librarian
Fulton Montgomery Community College
SUNY OER Services Mentor and Trainer

Laura Murray
OER Coordinator & Librarian
SUNY OER Services & CUNY OER

Dr. PD Magnus
Associate Professor of Philosophy, OER Author
University at Albany
Welcome!

This space has been developed through a SUNY Innovation Instruction Technology Grant (IITG) to serve as a community of practice. Here faculty can gain and share information and experience on adopting, remixing, and creating Open Educational Resources.

Instructors use OER to take ownership over course materials

Please read this article prior to the full-day workshop.

SUNY OER Initiative
Library Resource Guide

Open Educational Resources (OERs) Faculty Workshop Resource Guide

Introduction
Finding Resources
- Scholars Archive
  - Open SUNY Textbooks
  - OpenStax Textbooks
Toolbox
- Evaluating Resources
- Copyright Considerations
- Readings
- Community

Finding Ancillary Educational Resources
- ABLConnect
- The Commons at the Learning
- Creative Commons
- Free learning resources for teachers | Jorum | jorum.ac.uk
- The Internet Archive
- LORI
- Metlit (Multimedia Educational Resource for Learning and Online Teaching)
- OER Commons
- Open Database of Educational Projects and Organizations (OPEPO) [Creative Commons]
- Open Oryx
- RACER/SET
- VAI, Virtual Analytical Lab

Scholars Archive

Scholars Archive is University at Albany's institutional repository where you can store and preserve your research and open course materials. Scholars Archive provides many advantages to the researcher and instructor, including:

1. making your stuff "Google-able," i.e., searchable and discoverable on the World Wide Web,
2. providing metrics about the use and downloads of your content, including the Altmetric esp "donut" which visualizes social media impact of your research,
3. ensuring the long term preservation of your scholarly efforts for posterity.

Open SUNY Textbooks

Nursing Care at the End of Life: What Every Clinician Should Know
Susan S. Lowery

A Spiral Workbook for Discrete Mathematics
Harris Kwong

Foundations of Academic Success: Words of Wisdom
Thomas C. Presler

The Open SUNY Textbooks project provides funding and support to faculty members in the State University of New York who wish to publish open textbooks. Over a dozen textbooks have been published to date with more forthcoming.

OpenStax Textbooks

Introduction to Biology
Sociology
Anatomy
Congratulations!

Lenore Horowitz - INF 108: Programming for Problem Solving
Luis Luna-Reyes - PAD 504: Data, Models and Decisions
Li Niu - CHM 120/121: General Chemistry
Krassi Rangolova - IELP: Intensive English Language Program
Jildys Urbaeva - SSW 610: Human Behavior and Social Environment
Stephen Weinberg - RPAD 503: Principles of Public Economics
2018 and Beyond

• Call for Proposals will be announced in December
• Next workshop will be March 2nd

For more information
OERprojects@albany.edu