

Scholars Archive:

Showcase Your Research



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Scholars Archive Administrator



Scholars Archive

UNIVERSITY AT ALBANY State University of New York

What is Open Access (OA)?

- Public Library of Science (PLOS) definition:
 - “.... Unrestricted use and unrestricted reuse of content.”



<https://www.plos.org/open-access/>



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What is an IR?

Institutional Repository (IR)

Platform to collect, store and share scholarly output

SPARC position paper, Raym Crow (2002), elaborates:

“Under the current system of scholarly communication, much of the intellectual output and value of an institution's intellectual property is diffused through thousands of scholarly journals. While faculty publication in these journals reflects positively on the host university, an institutional repository concentrates the intellectual product created by a university's researchers, making it easier to demonstrate its scientific, social and financial value.”



Scholars Archive: UAlbany's IR

UAlbany Libraries


Quick Links

- Minerva - Library Catalog
- Databases
- E-Journals
- Electronic Reserves / Blackboard
- Scholars Archive
- Research by Subject
- Online Reference Resources
- Instruction and Tutorials
- Circulation
- Interlibrary Loan / UA Delivery
- Citation Tools
- My Library Account

Resources For

- Undergraduate Students
- Graduate Students
- Faculty
- University in the High School Program
- Alumni
- Distance Learners
- Persons with Disabilities

University at Albany Scholarship
Collect • Preserve • Share



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The University at Albany Institutional Repository

<http://library.albany.edu/>

Snapshot: Scholars Archive Today

The screenshot displays the Scholars Archive website interface. On the left is a navigation sidebar with sections: **Browse** (Collections, Disciplines, Authors), **Search** (Enter search terms, Search button, in this repository dropdown, Advanced Search, Notify me via email or RSS), and **Author Corner** (Policies and Guidelines, Submit Research). Below the sidebar are social media icons for Facebook, Twitter, Pinterest, and YouTube, and a badge for 'FEATURED IN DIGITAL COMMONS OF SUNY'.

The main content area is titled 'Browse Research and Scholarship' with a 'Follow' button. It lists categories: **School, College, or Department** and **Journals and peer-reviewed series**. A descriptive paragraph states: 'Scholars Archive, the University at Albany's institutional repository, collects, preserves, and provides online access to scholarly research and resources created by University at Albany faculty, staff and students. The goals of this open access repository are to increase discoverability and ensure long-term, reliable access to the University's scholarly output.'

Below this are four featured sections: **At a Glance**, **Paper of the Day**, **Top 10 Downloads** (All time), and **On Leadership** (Richard Naylor). A **Recent Additions** section shows '20 most recent additions Activity by year'.

A 'Reader from:' section shows a map of New York City with the text: 'Agreeing and disagreeing with assessments: Some features of preferred/dispreferred turn... Anita Pomerantz Communication Faculty Scholarship'. Navigation arrows are present.

A world map shows 'Real-time Readership' with 10 downloads since 1:14:58 PM. At the bottom, a statistics table is shown:

386 Total Papers	22,073 Total Downloads	16,870 Downloads in the past year
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Additional elements include an 'Embed' button, a Google logo, 'Terms of Use', and a 'View Larger' button.

<http://scholarsarchive.library.albany.edu/>



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What is in it for the Researcher?

- Preservation and Posterity



- Increase Visibility and Discoverability



- Expand Dissemination Opportunities

- Benefits Community-Engagement research projects



- Demonstrate Impact



Why is OA Important?

THE IMPACT OF OPEN ACCESS

Advancing Knowledge

Open access for **Readers**

Affecting Public Policy	Advancing Innovation	Improving Access to Education
Linking Global Experts	Connecting Cultures	Building Local Community
Informing Patients & Caregivers	Updating Practitioners	Informing Prospective Applicants

Reputation Building

Open access for **Authors**

Amplifying Scholarship	Forging Business & Government Partnerships	Public Impact
Developing Niche Field	Preserving Scholarly Legacy	Finding Collaborators
Improving Quality and Scope	Launching Academic Career	Modeling Innovative Teaching

Demonstrating Achievements

Open access for **Institutions**

Building Reputation	Garnering Funding	Professionalizing Students
Developing Alumni Connections	Generating Content for Public Relations	Strengthening Recruiting
Aiding Accreditation and Review	Demonstrating Learning Outcomes	Boosting Operational Efficiency



Want to Submit Your Scholarly Work to Scholars Archive?

It's easy: here's how:

- Update your CV
- Send an email to scholarsarchive@albany.edu giving us permission to post your work.
- Attach your CV
- We will seek copyright permission



Questions?

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Scholars Archive Snapshot: Geological Sciences ETDs

Jodi Boyle, University at Albany
Open Access Week
October 25, 2016

- Professor Bill Kidd
- Effort to preserve the legacy of Geological Sciences
- Digitization of master's theses and aspects of doctoral dissertations
- Assistance of Special Collections & Archives

The Back Story

- Theses and dissertations document student scholarship in Geological Sciences over several decades
- Not very accessible in existing location on a University web page
 - Hard to discover
 - Will this page be maintained over time?

Why Scholars Archive?

- First ETDs ingested
 - 112 in Spring 2016
- 725 downloads – healthy traffic
- ETDs are secure, managed by Library, easily accessible, more discoverable

The Results

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